

# CURRICULUM VITAE

# JENNIFER LYNN PATASHNICK

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## **PART I: General Information**

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## **Education**

2000	B.S.	Biology	Brandeis University, Waltham, MA
2000	B.A.	Anthropology (linguistic)	Brandeis University, Waltham, MA
2004-present	Graduate coursework in public health		Harvard School of Public Health, Boston, MA
2006-present	Doctoral coursework in qualitative research		Harvard Graduate School of Education, Cambridge, MA

## **Awards and Honors:**

2000	Dean's List, Brandeis University, Waltham, MA
1996-2000	Justice Brandeis Scholarship, Brandeis University, Waltham, MA
1996	National Merit Scholarship Recipient
1996	Valedictorian, Clayton A. Bouton High School, Voorheesville, NY

## **Boards and Leadership:**

2005-present	International Program Committee Member, Peer Reviewer International Conference on Qualitative Research in IT & IT in Qualitative Research Griffith University, Brisbane, Australia
2005-2006	Colloquium on Qualitative Research in Health, Co-chair Sargent College, Boston University Boston, MA

**PART II: Professional and Teaching Experience****Professional Experience**

- 2001-present Analysis Coordinator, Video Intervention/Prevention Assessment (VIA)  
Children's Hospital Boston, Boston, MA  
Coordinate analysis of visual narratives created by adolescents living with chronic conditions. Facilitate participation and completion of field protocol. Develop logging and analysis protocol, by writing macros in visual basic, and implementing use of NVivo software. Supervise data collection, logging, and analysis. Coordinate intern participation. Draft grant applications.
- 2000-2001 Administrative Associate, Children's Division of Adolescent/Young Adult Medicine  
Children's Hospital Boston, Boston, MA  
Facilitated physician's clinical administration.
- 1999-2000 Intern, Video Intervention/Prevention Assessment (VIA)  
Children's Hospital Boston, Boston, MA  
Reviewed and analyzed video footage. Conducted literature searches.

**Selected Teaching and Training Experience:**

Demonstrations: 1-2 hour presentations to showcase functionality and utility of the software packages to individuals or groups interested in potentially using the product in their research

- 2000-present Various researchers and IT staff (NVivo 1.x, 2.0, 7.0)  
Children's Hospital Boston, Boston, MA
- 2002-present Adolescent Medicine Fellows – Qualitative Research Course module (NVivo 1.x-2.0)  
Children's Hospital Boston, Boston, MA
- 2005 Public Health Researchers (NVivo 2.0)  
Harvard School of Public Health, Cambridge, MA

Individual Instruction: Train, mentor, and advise independent researchers (e.g., medical students, PhD candidates, post-doctoral researchers) on basic and advanced functions of qualitative data analysis software

- 2000-present NVivo 2.0  
2004-present N6  
2006-present NVivo 7.0  
2006-present Transana

Assistant Trainer: Each group workshop is comprised of 2 days of training on one or more packages

- 2003 “Computer Assisted Qualitative Data Analysis Software Training Workshops” (NVivo 2.0)  
University of Georgia, Athens, GA Invited by Lyn Richards (QSR founder: N6, NVivo developer)
- 2004 “Computer Assisted Qualitative Data Analysis Software Training Workshops” (N6, NVivo 2.0)  
University of Georgia, Athens, GA Invited by Lyn Richards

2004 “Train the Trainer Week” (N6, NVivo 2.0)  
QSR International, Doncaster, Australia Invited as an “expert trainer” by Lyn Richards

2006 “Teaching Qualitative Methods – Introducing NVivo 7” (NVivo 7.0)  
Wisconsin Center for Education Research, Madison, WI Invited by Lyn and Tom Richards

Co-Trainer: Each group workshop is one full day

2006 “Introduction to NVivo” (co-trainer: Christina Silver, PhD) (NVivo 2.0)  
University of Western England, Bristol, United Kingdom

2006 “Introduction to NVivo” (co-trainer: Christina Silver, PhD) (NVivo 7.0)  
CAQDAS Networking Project, University of Surrey, Guildford, United Kingdom

Primary Trainer: Each workshop is 2 days of instruction on basic and intermediate software functions, focusing on effective implementation of the program within a group’s field or specific research project; “Upgrade Training” is a six-hour workshop for users of previous versions of NVivo who want an introduction to NVivo 7

2004 Behavioral Health Research & Services group (NVivo 2.0)  
University of Alaska Anchorage, Anchorage, AK

2005 Health Services Research & Management Group (NVivo 2.0)  
BearingPoint, Boston, MA

2005 Students, faculty from several graduate departments (e.g., School of Public Affairs) (NVivo 2.0)  
Baruch College/CUNY, New York, NY

2005 Researchers from the Longwood Medical Area (NVivo 2.0)  
Children’s Hospital Boston, Boston, MA

2005, 2006 Researchers (NVivo 2.0)  
Yale University, New Haven, CT

2005, 2006 Faculty, doctoral, and graduate students (NVivo 2.0)  
University of Maryland Baltimore County (UMBC), Baltimore, MD

2005 Faculty, doctoral, and undergraduate students (NVivo 2.0)  
Emporia State University, Emporia, KS

2006 Faculty, doctoral, and undergraduate students (NVivo 2.0)  
Kennedy School of Government, Harvard University, Cambridge, MA

2006 Doctoral students and faculty (NVivo 2.0)  
Harvard Graduate School of Education, Harvard University, Cambridge, MA

2006 Researchers and undergraduate interns (NVivo 7.0)  
Boston University, School of Public Health, Boston, MA

2006	Researchers Children's Hospital Boston, Boston, MA	(Upgrade training)
2006	Researchers Children's Hospital Boston, Boston, MA	(NVivo 7.0)
2006	Researchers Institute of Community Health/Cambridge Health Alliance, Cambridge, MA	(NVivo 7.0)
2006	Researchers Annenberg Institute for School Reform, Brown University, New York, NY	(NVivo 7.0)
2006	Researchers Edvantia, Charleston, WV	(NVivo 7.0)
2006	Researchers Boston University, School of Public Health	(NVivo 7.0)

### **Presentations**

1999	Research Presentation, "Explanatory Models of Asthma: Are Beliefs About Management More Important Than Knowledge of Disease?" Children's Hospital Boston, Boston, MA
2000	Research Presentation, "Asthma Quality of Life: Video Intervention/Prevention Assessment (VIA) as Intervention" Children's Hospital Boston, Boston, MA
2000	Research Presentation, "Child Health in the Information Age: Media Education of Pediatricians" Children's Hospital Boston, Boston, MA
2001	Keynote Address and Workshop Leader, "Asthma in Life Context: Management in the Real World", New North Citizen's Council Annual Retreat "Bringing It All Together", Springfield, MA
2002	Research Presentation, "Video Diary Analysis Using NVivo Software", QSR International Annual Meeting, University of London Institute of Education, London, England
2003	Research Presentation, "Asthma in Life Context: Management in the Real World", Teacher's Institute Science Teacher Education Mini-Sabbatical, Harvard Medical School, Boston, MA
2004	Research Presentation and Panelist, "Asthma in Life Context: Management in the Real World", Casey School of Journalism National Conference, "Condition Critical: Covering Children's Health", College Park, MD
2004	Research Presentation, "Understanding Illness from the Patient's Perspective: Video Intervention/Prevention Assessment (VIA)", Society for Photographic Research, Education, Training, and Empowerment (SPRETE), Boston, MA
2004	Paper Presentation, "Researching Human Experience: Video Intervention/Prevention Assessment (VIA)", 1 <sup>st</sup> International Conference on Qualitative Research in IT & IT in Qualitative Research "QualIT 2004: The Way Forward", Griffith University, Brisbane, Australia

- 2004 Panel discussion, “The Impact of IT on Qualitative Research”, invited panelist, 1<sup>st</sup> International Conference on Qualitative Research in IT & IT in Qualitative Research “QualIT 2004: The Way Forward”, Griffith University, Brisbane, Australia
- 2005 Research Presentation, “Understanding the Illness Experience: Using Patient-Created Visual Illness Narratives as Qualitative Health Data”, Colloquium on Qualitative Research in Health, Boston University, Boston, MA
- 2005 Research Presentation, “Understanding the Illness Experience: Using Patient-Created Visual Illness Narratives as Qualitative Health Data”, Institute on Community Inclusion, Boston, MA
- 2005 Research Presentation, “VIA Teamwork: How Multiple Perspectives Strengthen the Analysis of Audiovisual Illness Narratives Through NVivo”, 6<sup>th</sup> International Conference on Strategies in Qualitative Research: Using QSR NVivo and NUD\*IST, Van Mildert College of Applied Social Sciences, University of Durham, United Kingdom
- 2005 Panel discussion, “Visual Data and Their Analysis”, invited panelist, 6<sup>th</sup> International Conference on Strategies in Qualitative Research: Using QSR NVivo and NUD\*IST, Van Mildert College of Applied Social Sciences, University of Durham, United Kingdom
- 2006 Keynote Address, “Asthma in Life Context: Management in the Real World”, Managing Asthma: 21<sup>st</sup> Century Tools, American Lung Association of Kansas, Kansas City, MO
- 2006 Research Presentation, “Understanding Illness Experience: Video Intervention/Prevention Assessment (VIA)”, Redesigning the Analyser, a workshop of ‘Live’ Sociology presented by Goldsmiths’ College of London, Manchester, United Kingdom

### **Part III. Bibliography**

#### **Original Articles**

1. Patashnick, Jennifer L. It seemed too easy! QST. April 1991; LXXV(4):55.
2. Rich M, Patashnick J. Narrative research with audiovisual data: Video Intervention/Prevention Assessment (VIA) and NVivo. *International Journal of Social Research Methodology* 2002; 5(3):245-261.
3. Rich M, Patashnick J, Chalfen R. Visual illness narratives of asthma: explanatory models and health-related behavior. *American Journal of Health Behavior* 2002; 26(6):442-453.
4. Buchbinder MH, Detzer MJ, Welsch RL, Christiano AS, Patashnick JL, Rich M. Assessing adolescents with insulin-dependent diabetes mellitus: a multiple perspective pilot study using visual illness narratives and interviews. *J Adolescent Health* 2005; 36(1):71.
5. Patashnick J, Rich M. Researching Human Experience: Video Intervention/Prevention Assessment (VIA). *Australasian Journal of Information Systems* 2005; 12(2):103-111.
6. Rich M, Polvinen J, Patashnick J. Visual narratives of the pediatric illness experience: children communicating with clinicians through video. *Child and Adolescent Psychiatry Clinics* 2005; 14(3):571-587.
7. Corrado SP, Patashnick J, Rich M. Factors affecting change among overweight adolescents: an outlook from within. *J Adolescent Health* 2005 (submitted).

#### **Abstracts**

1. Rich M, Patashnick J, Huecker D, Ludwig D. Living with obesity: visual narratives of overweight adolescents. *J Adolescent Health* 2002; 30(2):100.
2. Corrado SP, Patashnick J, Rich M. Factors affecting change among obese adolescents. *J Adolescent Health* 2004; 34:112.
3. Buchbinder, MA, Detzer, MJ, Welsch, RL, Christiano, AS, Patashnick, JL, Rich, MO. Adolescents with type 1 diabetes mellitus (T1DM): video narrative, interview, and provider perspectives. *Diabetes Supplement*, June, 2004.
4. Rich M, Patashnick J, Kastelic E. Achieving independence: the role of parental involvement with adolescents with spina bifida. *J Adolescent Health* 2005; 36(2):129.
5. Sass A, Patashnick J, Rich M, Austin SB. Overweight prevention: adolescents' suggestions for health care providers. *J Adolescent Health* 2005; 36(2):151.

**Other**

1. Buchbinder MH, Detzer MJ, Welsch RL, Christiano AS, Patashnick JL, Rich M. Providing patient-centered care to adolescents with Type 1 diabetes: a video narrative approach. Video presentation at the First International Conference on Family-Centered Care: Advancing the Quality of Healthcare in the 21st Century. 2003; Boston, MA.

## **Other Experience/Activities**

SpeakOut Boston, 2001-present

Volunteer speaker for bureau on gender, sexuality, and prejudice  
Small group facilitator for Training, 2003-present  
Database consultant, 2003-2004

Hung Gar Kung Fu, 2001-2004

Uechi-ryu Karate, 1996-present

Shodan (first degree black belt), awarded May 1999  
Nidan (second degree black belt), awarded March 2001  
Sandan (third degree black belt), awarded December 2003

Allan Azoff's Martial Arts Academy

Instructor, 2005-present

Teach traditional Uechi-ryu to children and adults, ages 5 and up, in both individual and group settings  
Lexington, MA

Brandeis University Uechi-ryu Karate Club

Instructor, 2000-2006

Teach traditional Uechi-ryu and contemporary drills to students, faculty, and alums

President 1999-2000, Member 1996-2000

Brandeis University

Waltham, MA

Steve DiOrio's Karate Academy

Instructor, Summer Camp Program 1999-2000

Developed and implemented drills and games to teach karate to children, ages 5-14.

Westwood, MA

Kali/Arnis (Filipino stick and knife fighting), 1999-present

Self defense workshops, 1999-2001

Co-instructed at Brandeis University, Hanscomb Airforce Base, and for Au Pairs of America

Fencing, 1996-1999

Member of the Brandeis Fencing Team, 1996-1999

Junior Olympics competitor, 1997

Captain of Brandeis Fencing Team Women's Epée Squad, 1998-1999

Waltham Community Outreach Volunteer, 1996-1998

Big Sister to 10 year old girl in Waltham, MA, 1996-1998

Brandeis University Admissions Office Volunteer, 1996-1999

Tour Guide, 1996-1999

Amateur Radio Operator, 1990-present

Extra class license awarded 1992